

DESCRIPTION OF THE COURSE OF STUDY

Course code	0421-4P-C5-PGP5	
Name of the course in	Polish	Publiczne prawo gospodarcze
	English	Economic activity law

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	Law
1.2. Mode of study	Full-time studies / part-time studies
1.3. Level of study	Single Master's Degree
1.4. Profile of study*	practical profile
1.5. Person/s preparing the course description	Agnieszka Żywicka, Prof., Katarzyna Kita-Wałęka, PhD
1.6. Contact	iekon@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Language of instruction	Polish / English
2.2. Prerequisites*	Knowledge of basic legal studies including constitutional and administrative law and economics including economic policy.

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes	Lecture/exercise	
3.2. Place of classes	Classes in UJK buildings	
3.3. Form of assessment	Exam/assessment with marks	
3.4. Teaching methods	Conversational lecture, discussion, case study	
3.5. Bibliography	Required reading	<ol style="list-style-type: none"> 1. A. Żywicka, L. Bielecki, Załatwianie spraw przedsiębiorców przez administrację publiczną, Difin, Warszawa 2020 2. Z. Szańcyk, A. Szafranski, Prawo publiczne gospodarcze, C.H. Beck, Warszawa 2018. 3. A. Dobaczewska, A. Powałowski, H. Wolska, Nowe prawo przedsiębiorców, C.H. Beck, Warszawa 2018 1. Brodecki Z. Polish Business Law, Klawer Law International, 2003. 2. FKA Furtek Komosa Aleksandrowicz sp.k. for Polish Investment & Trade Agency. Forms of conducting business activity in Poland, (PA-IH).
	Further reading	<ol style="list-style-type: none"> 1. L. Bielecki, J. Gola, K. Horubski, K. Kokocińska, E. Komierzyńska – Orlińska, P. Ruczkowski, M. Wierzbowski A. Żywicka, Konstytucja biznesu. Komentarz, red. M. Wierzbowski, Wolters Kluwer, Warszawa 2019 2. Ługiewicz M., Konstytucja biznesu - praktyczne omówienie pakietu ustaw, Gdańsk : ODDK, 2018 3. Gronkiewicz- Waltz H., Wierzbowski M., Prawo gospodarcze : zagadnienia administracyjnoprawne, Wolters Kluwer, 2017

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

4.1. Course objectives (including form of classes)

Lecture

C1. Knowledge - The purpose of the course is to discuss issues related to state intervention in processes related to the performance of economic activity by entrepreneurs. The subject of the lectures is the presentation of issues focusing on: the principles and institutions of public economic law; the sources of economic law; the bodies of economic administration, the legal forms of action of economic administration and its functions, the forms of rationing of economic activity, the procedures in the field of economic law, including in particular the processes of control of state supervision in the economy.

C2. The ability to conduct a legal analysis of issues related to the application of economic law, including the interpretation of regulations related to state intervention in economic processes. The student is able to define and distinguish the forms of economic administration, knows the forms of rationing of economic activity, the course of control and supervision procedures and supervisory instruments used by supervisory bodies, as well as the consequences of violations by

entrepreneurs of the regulations governing the process of economic activity.

C3. Social competencies - Adopt the right attitude depending on the problem being solved. The student recognizes the importance of state intervention in the processes of the economy, adopts an attitude of legalism in economic activity, understands the principles and limits of economic freedom in the context of weighing the public interest and the interests of entrepreneurs.

Exercises

C1. Knowledge - The purpose of the subject is to discuss the processes relating to the initiation, performance and termination of economic activity by entrepreneurs. In particular, the presentation of the process of registering business activity, taking into account the form of its performance, the definition of rights and obligations related to the performance of business activity, as well as the discussion of processes related to the protection of competition.

C2. Skill - acquiring by students the skills to independently establish and conduct business in the simplest forms (e.g., filling out registration forms, determining the basic rights and obligations of entrepreneurs). Students are able to prepare registration forms identify the type of regulated activity and complete the obligations associated with obtaining concessions, permits, entry in the register of regulated activities.

C3. Social competences - to acquire skills that allow safe participation in economic turnover (e.g. obtaining official documents posted in electronic systems - KRS printouts, CEiIDG). The student is familiar with electronic systems used to support entrepreneurs min. CEIDG and Entrepreneur Information Point, knows the principles of handling economic cases by economic administration authorities.

4.2. Detailed syllabus *(including form of classes)*

Lecture

- 1 The role and importance of the state in the economy;
2. Principles of undertaking and conducting economic activity in Poland and the European Union (including: the principle of economic freedom, the principle of social market economy, constitutional principles relating to economic relations);
3. economic activity and the entrepreneur (including: the concept of economic activity with a discussion of the various prerequisites, the concept of the entrepreneur in the context of public and private law);
4. Rights and obligations of an entrepreneur in the course of business activity (including: Registration of entrepreneurs - KRS, CEIDG);
5. Regulation of business activity (including: concessions, permits, licenses and consents to carry out business activities);
6. Control of economic activity - limitations and rights and obligations of public administration bodies performing control;
7. Public competition law (including: agreements limiting competition, abuse of dominant position, control of concentration of entrepreneurs, practices violating collective interests of consumers);
8. state aid (including the concept and types);
9. Combating unfair competition (including: counteracting unfair market practices, acts of unfair competition);
10. Public procurement law (the state, as a subject of economic relations, principles of procurement, forms of procurement);
11. public-private partnership;
12. European economic law in relation to economic freedoms.

Exercises

1. starting a business - a case study on the duties related to starting a business, including registration duties (presentation of registration forms).
2. Discussion of forms of doing business including presentation of case law.
3. rights and obligations of the entrepreneur in the course of business - a case study on, among others, the institution of suspension of business activity or binding interpretations of regulations by public administration bodies;
4. regulation of economic activity - a discussion of the various types of economic activity, taking into account their importance in the economic policy of the state and determining the forms of their rationing;
5. Control of economic activity - discussion of the process of conducting control of the performance of economic activity by public administration bodies;
6. agreements limiting competition - case study, jurisprudence of the OCCP.
- 7 Abuse of dominant position - case study, UOKiK jurisprudence.
8. Control of concentration of entrepreneurs, practices violating collective interests of consumers);
9. Penalties imposed on entrepreneurs for violations of competition laws (including the leniency program) and discussion of OCCP case law;

10. state aid case study, OCCP jurisprudence;
11. Combating unfair competition (including: counteracting unfair market practices, acts of unfair competition, Counteracting unfair market practices - case study;
12. public procurement law - modes, presentation of proceedings;

4.3 Intended learning outcomes

Code	A student, who passed the course	Relation to learning outcomes
within the scope of KNOWLEDGE:		
P7U_W P7U_W P7U_W	<p>has an in-depth knowledge of the processes of lawmaking and application in the field of public economic law</p> <p>has in-depth knowledge of the principles and institutions of public economic law</p> <p>knows and understands economic processes, principles of formation and development of various forms of individual entrepreneurship</p>	P_W06 P_W13 P_W17
within the scope of ABILITIES:		
P7U_U P7U_U P7U_U	<p>is able to make observations and interpret social, economic, political and legal phenomena at the state-entrepreneur level, as well as analyze their connection with various areas of legal knowledge</p> <p>uses legal concepts to understand and analyze legal phenomena.</p> <p>can analyze the causes and course of the process of making and applying public economic law.</p> <p>Is able to improve and supplement the acquired legal knowledge and skills, adapting them to the needs of the profession. Is able to independently plan and implement the course of his own professional career understanding the importance of constant further education and improvement of his own qualifications in the legal profession. Is able to properly orient others regarding career choices in the legal profession by skillfully pointing out the required predispositions for its practice.</p>	P_U01 P_U02 P_U14
within the scope of SOCIAL COMPETENCE:		
P7U_K P7U_K P7U_K	<p>Is prepared to actively participate in public life, including in teams pursuing social, political and civic goals in the sphere of public security. He is ready to provide unpaid legal services to those in particular need and to promote such activity in his professional environment.</p> <p>Is ready to promote ethical principles in professional activities</p> <p>is aware of the responsibilities of the profession and the reliable performance of professional duties.</p>	P_K01 P_K02 P_K03

4.4. Methods of assessment of the intended learning outcomes

Teaching outcomes (code)	Method of assessment (+/-)																				
	Exam oral/written*			Test*			Project*			Effort in class*			Self-study*			Group work*			Others* e.g. standardized test used in e-learning		
	Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes		
	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	..
P6U_W	+	-	-	-	+	-	-	-	-	-	+	-	-	-	-	-	-	-	-	-	-
P6U_U	+	-	-	-	+	-	-	-	-	-	+	-	-	-	-	-	-	-	-	-	-
P6U_K	+	-	-	-	+	-	-	-	-	-	+	-	-	-	-	-	-	-	-	-	-
P6U_W	+	-	-	-	+	-	-	-	-	-	+	-	-	-	-	-	-	-	-	-	-
P6U_U	+	-	-	-	+	-	-	-	-	-	+	-	-	-	-	-	-	-	-	-	-

*delete as appropriate

4.5. Criteria of assessment of the intended learning outcomes

Form of	Grade	Criterion of assessment
---------	-------	-------------------------

classes		
lecture (L) (including e-learning)	3	He passed the written exam with 51-60% of the maximum points possible.
	3,5	He passed the written exam with 61-70% of the maximum points possible.
	4	He passed the written exam with 71-80% of the maximum points possible.
	4,5	He passed the written exam with 81-90% of the maximum points possible.
	5	He passed the written exam with more than 91% of the maximum possible points.
classes (C)* (including e-learning)	3	He passed the colloquium with 51-60% of the maximum score, the grade is increased by student activity
	3,5	He passed the colloquium with 61-70% of the maximum score, the grade is increased by student activity
	4	He passed the colloquium at 71-80% of the maximum score, the grade is increased by student activity
	4,5	He passed the colloquium at 81-90% of the maximum score, the grade is increased by student activity
	5	He passed the colloquium with more than 91% of the maximum score, the grade is increased by student activity

5. BALANCE OF ECTS CREDITS – STUDENT'S WORK INPUT

Category	Student's workload	
	Full-time studies	Extramural studies
NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/	60	30
<i>Participation in lectures*</i>	28	14
<i>Participation in classes, seminars, laboratories*</i>	28	14
<i>Preparation in the exam/ final test*</i>	4	2
<i>Others (please specify e.g. e-learning)*</i>	60	90
INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/	20	35
<i>Preparation for the lecture*</i>	30	45
<i>Preparation for the classes, seminars, laboratories*</i>	10	10
<i>Preparation for the exam/test*</i>	120	120
<i>Gathering materials for the project/Internet query*</i>	4	4
<i>Preparation of multimedia presentation</i>	60	30
<i>Others *</i>	28	14
TOTAL NUMBER OF HOURS	28	14
ECTS credits for the course of study	4	2

**delete as appropriate*

Accepted for execution (date and legible signatures of the teachers running the course in the given academic year)

.....